

- This formal interim report is part of an overall approach that we would like to increasingly adopt that would enable:
1. All parents, family and whānau to understand how their children's learning is progressing so they can become active, involved supporters of their child's learning and the school programme.
 2. We want all our students to build a strong sense of achievement and are motivated to engage with future learning.
 3. We want students who might normally "switch off" when faced with learning difficulties to remain motivated and willing to learn.

In Everything Our Best

Celebrating My 2014 Learning Journey



Child's photo

<i>Name:</i>	
<i>Year Group:</i>	
<i>Teacher:</i>	
<i>Room:</i>	

**Cementing the foundations for successful living
and learning through striving for our personal
best in everything we do.**

Interim Report 2014

Year:



Name:

Room:

Progress in Relation to National Standards	Next Step/Goal towards reaching the National Standard
<p>Writing: <i>The interim reports are reporting progress towards the National Standard. They will give you an indication as to whether your child will meet the standard in Reading, Writing and Maths by the end of their year. From year 4 onwards this report will come out in July.</i></p>	<p><i>The report will also explain the next steps your child needs to make in their learning to, move closer to, meet or exceed the National Standard.</i></p>
<p>Reading:</p>	
<p>Maths: <i>Example: Anna is working above expectation, and is on track to be at the Year 6 National Standard at the end of the year. Anna is an enthusiastic and talented mathematician. She has accurate and quick recall of basic facts and a sound base of mathematical knowledge. She confidently approaches new concepts and asks questions to clarify her understanding.</i></p>	<p><i>Anna understands the need to slow down so that she can eliminate careless errors from her work. Her next learning step is to use her considerable base of knowledge to solve more complex equations and problems. She will achieve this by carefully following our problem solving procedures.</i></p>
<p>Student Comment: <i>Depending on the age of the student whether they complete this section themselves or with the support of the teacher. They will share how they feel their learning is going, what they see as their strengths and weaknesses, possibly things they have enjoyed. This section is for the child to express how they find school and learning.</i></p>	<p>Ways to Help at Home: <i>There are lots of ways you as parents can assist your child with their learning. Here teachers may suggest some ways you can help e.g. listen to your child read nightly, suggest a maths website that may help with a maths concept they are learning at school, help prepare for sharing time etc.</i></p>
<p>General Comment (other curriculum areas): <i>This section covers all other subject areas plus how your child is progressing against the key competencies. These include - relating to others, participating and contributing, using symbols and texts, thinking and managing self.</i></p> <p>Signed: _____</p>	<p>Principal Comment: <i>Mr Snell reads all of the student reports and makes a comment relating to what is in the report either about academic performance or how they are going against the key competencies - refer to General Comment notes.</i></p> <p>Signed: _____</p>

Attendance: *Number of half days this year* **Punctuality:** Often late Sometimes late Seldom/Never Late

To view more of our learning please visit our class blog/my blog at:

All classes have blogs and some students have their own. Here will be the blog address for your child's class blog or their individual one. Please make a comment - the children love to read them.