

Key Competencies:
Thinking: Is about making choices, showing initiative, asking questions, being curious, making connections, thinking creatively etc.
Managing Self: Is about managing themselves in a group, acting appropriately, knowing when to lead/ follow, having a can-do positive attitude etc
Relating to Others: Is about sharing, taking turns, cooperating, respecting others, listening, sharing ideas, including others etc
Participating and Contributing: Is about being confident to participate, responding appropriately as a group member, making connections with others, taking on a role etc
Using Language, Symbols and Texts: Is about making sense of letters, words and images, communicating ideas, experiences and information in written, spoken and visual ways, understanding mathematical, scientific and technological symbols, confidently use ICT etc.

This end of the year report is designed to let you know where your child is in regards to the National Standard. In the first 3 years of school you will receive a written report on the anniversary of their entry and then from years 4-8 at the end of the school year.

In Everything Our Best

Celebrating My 2014 Learning Journey



Child's photo

Name:	
Year Group:	
Teacher:	
Room:	

**Cementing the foundations for successful living
and learning through striving for our personal
best in everything we do.**

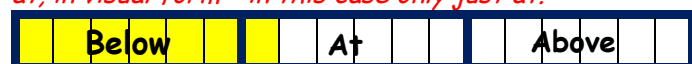
End of Year ? Report 2014

Name: _____

Room: _____

Reading:

The end of year reports will inform you whether your child is below, at or above the National Standard. For the first 3 years this report will be written on the anniversary of when the student started school. After that it will be written in December. It will inform you of the achievement your child has made for the year. The graph below will show where your child is at, in visual form - in this case only just at.



Writing:

In writing it shows your child is below.



Maths:




Once this reporting system has been running for a year, the end of year report will show two colours on the graph. The yellow will show where they were at interim report time and the blue the level they reached by the end of the year.



Student Comment:

Depending on the age of the student whether they complete this section themselves or with the support of the teacher. They will share how they feel their learning has gone for the year, what they see as their strengths and weaknesses, possibly things they have enjoyed. This section is for the child to express how their year has gone.

Key Competencies:

			
Thinking	✓		
Relating to Others	✓		
Using Language, Symbols and Text	✓		
Managing Self	✓		
Participating and Contributing	✓		

General Comment: (Other Curriculum Areas/Social)

This section covers all other subject areas plus how your child is progressing against the key competences. These include - relating to others, participating and contributing, using symbols and texts, thinking and managing self. The key competencies are explained on the back of this report.

Teacher Signature: _____

Principal Comment:

Mr Snell reads all of the student reports and makes a comment relating to what is in the report either about academic performance or how they are going against the key competencies.

Principal Signature: _____

To view more of our learning please visit our class blog/my blog at:

All classes have blogs and some students have their own. Here will be the blog address for your child's class blog or their individual one. Please make a comment - the children love to read them.